TPHS Course Profile

Chinese 1

General Information

Description

This course is an introductory class to help students learn Mandarin Chinese. Students will explore topics through group- work, communicative tasks, etc. Chinese 1 takes an integrated communicative approach to empower students to speak Chinese, to listen to Chinese, to read Chinese, and to write Chinese. Our curriculum follows the standards recommended by the majority of colleges and universities in the United States, including the UC/CSU systems.

Expectations and Goals

The objective of this course is to equip you with skills in speaking and listening to Mandarin and reading and writing in Chinese. You will leave the course equipped with the ability to conduct basic conversations in Mandarin in everyday and formal situations and to write and read using Chinese transliteration (汉语拼音/漢語拼音 Hàn yǔ pīn yīn). The four skills (speaking, listening, reading and writing) will be integrated throughout this course. Vocabulary and grammar are introduced and applied in the context of practical communication.

Estimated Homework

- Students are expected to spend at least an average of approximately 60 minutes to an hour outside the class on homework and review of notes and book content for each week.
- Students are expected to participate actively as individuals in class and collaborate in groups.
- This is a general guideline for planning and scheduling purposes. A student's individual ability level and competency may affect the actual preparation times needed.

This Class Is Best For...

Students who are passionate about Chinese language.

NO PREVIOUS CHINESE LANGUAGE KNOWLEDGE REQUIRED.

Grading Scale:

• F 0% - 59%

Course Materials

Required Materials

Integrated Chinese